

## Editorial

Welcome to the special volume of Inter Alia 2018 comprising five peer reviewed contributions from the first international conference of the Slovene Association of LSP Teachers organized in Rimske Toplice, Slovenia, from 18 to 20 May 2017. The conference »*Languages for Specific Purposes: Opportunities and Challenges of Teaching and Research*« was held to mark the 20th anniversary of the existence of the Slovene Association of LSP Teachers that has been playing an instrumental role in the development of LSP teaching and research in Slovenia.

In this special volume of Inter Alia 3 we are happy to publish five papers from the conference that cover a range of research topics contributed by authors from Croatia, Serbia and Macedonia. Despite popular claims by Hutchinson and Waters (1987) that there is no specific methodology for ESP, all five papers in this volume of Inter Alia 3 display that for decades ESP teachers have used various methodologies in the attempt to find the best ones to satisfy the specific foreign language learning needs of their ESP students.

With a view to finding the elusive ESP methodology, the authors of the action research overview titled *CLIL in Secondary Vocational Schools Seen Through Students' Perspectives* from the Aviation Academy in Belgrade and the Faculty of Philology, University of Belgrade have turned to content and language integrated learning - CLIL. The authors, Danijela Manić and Julijana Vučo, believe that CLIL could be the most appropriate methodology for learning ESP since it urges ESP students to learn English unconsciously while learning content as well as developing cognitive and communication skills.

Our next paper from the contributors Marija Stanković from Singidunum University Belgrade, Centre Niš, Serbia, and Nikola Tatar from the Faculty of Philosophy also in Niš, focus on the prime function of assessment, that is the feedback to students about their progress. This intersection between learning and assessment is explored by the authors of *E-Testing Versus Paper Testing in EFL in Higher Education: A Comparative Analysis of Student Performance with Reference to Anticipated Stress Level* by investigating the reliability and validity of e-assessment in EAP instruction.

*Rethinking the Roles of the LSP Practitioner with Regard to Internationalization of Higher Education* explores the possibility that the best ESP methodology could arise from addressing the challenges ESP teachers and students encounter in their own settings, more precisely at the Faculty of Humanities and Social Sciences and the Faculty of Mining, Geology and Petroleum Engineering, University of Zagreb, Croatia. Since the internationalization of high education in Croatia is a challenging process, the authors Tina Miholjančan, Dubravka Pleše and Azra Plićanić Mesić conclude that ESP teachers in Croatia need more guidance, information and professional development – if they are to enable their ESP students' participation in various academic and intercultural contexts demanded by the current process of globalization.

In our next contribution *The Use of Language Learning Strategies by Maths and Computer Science Students* the author Ljiljana Knežević from the Faculty of Sciences, University of Novi Sad, addresses the question of the interdisciplinary use of language learning strategies in Serbian EAP context. In search



of the most efficient ESP methodology, Knežević looks at the prospect that language learning strategy identification and factors contributing to their use could be some of the essential constituents of the »specific« ESP methodology.

Finally, the authors Jana Kegalj from the Faculty of Maritime Studies in Rijeka and Anita Jokić-Kuduz from the First Croatian High School of Rijeka explore stimulating and enhancing ESP students' interest in learning ESP - the indispensable pre-requisites to the evasive ESP methodology. Their paper *How to Make Teaching Maritime English (More) Interesting?* aims to establish, raise and evaluate the levels of ESP students' motivation.

In conclusion, I would like to take this opportunity to express my gratitude to the professional contribution of our reviewers whose quality work has made the current volume of *Inter Alia* 3 possible.

I hope you find reading the contributions in the special volume of *Inter Alia* 2018 exciting, enjoyable and informative.

*Slavica Čepon*  
*The Editor*